

Funding Opportunity: ED Invites Applicants for FY 2022 Education, Innovation, and Research (EIR) Grants

Lewis-Burke Associates LLC – May 2, 2022

The Office of Elementary and Secondary Education (OESE) within the Department of Education (ED) issued a notice inviting applications (NIA) for the Education Innovation and Research (EIR) program's FY 2022 competitions. The EIR program supports efforts to create, implement, and evaluate innovative, evidence-based solutions to academic challenges facing high-need students. The EIR program has three tracks: Early-Phase, Mid-Phase, and Expansion. Each track requires a different level of prior evidence of effectiveness and level of scale. During the implementation of an EIR project, grantees are encouraged to develop evidence of effectiveness and new strategies to improve student achievement and attainment. Applicants and grantees are also asked to develop organizational plans on how the project would continue through implementation after federal funding ends.

The EIR Program received a large 20 percent boost in funding in the fiscal year (FY) 2022 budget and the Department has indicated strong interest in continuing growth in the program. For this competition, ED estimates having approximately \$160 million to split amongst the three phases. Each phase has an estimated period of performance of 60 months. Higher education institutions may apply as part of a consortium led by a state education agency (SEA), local education agency (LEA), the Bureau of Indian Education (BIE), or as a non-profit organization recognized under 34 CFR 75.71.

ED will host a pre-application webinar on **May 5, 2022 at 2 PM ET**. Webinar details and additional resource material can be found at <https://oese.ed.gov/offices/office-of-discretionary-grants-support-services/innovation-early-learning/education-innovation-and-research-eir/fy-2022-competition/>.

Further details regarding each of the competition phases and their specific requirements and priorities can be found below.

Early-Phase Grants

Early-phase grants provide funding for the development, implementation, and feasibility testing of a program that, with previous research as the foundation, can improve student achievement and attainment. Continuous improvements to project design and implementation are expected and encouraged. This competition includes four absolute priorities, which applicants are required to address, and two competitive preference priorities:

- [Absolute Priority 1](#): Demonstrates a Rationale
- [Absolute Priority 2](#): Field-Initiated Innovations—General
- [Absolute Priority 3](#): Field-Initiated Innovations—Promoting Equity in Student Access to Educational Resources and Opportunities: STEM
- [Absolute Priority 4](#): Field-Initiated Innovations—Meeting Student Social, Emotional, and Academic Needs
 - *Competitive Preference Priority 1*: Promoting Equity in Student Access to Educational Resources and Opportunities.
 - *Competitive Preference Priority 2*: Addressing the Impact of COVID-19 on Students, Educators, and Faculty.

OESE expects to grant 11-20 awards in this competition with an average size award of \$4 million. Notice of intent to apply is due by **May 27, 2022** and applications are due no later than **July 21, 2022**. Further information for the early-phase grants competition can be found [here](#).

Mid-Phase Grants

Mid-phase grants provide funding for the evaluation and implementation of a program that has previously been implemented under an early-phase grant or another effort with similar criteria. Similar to early-phase grants, this competition includes four absolute priorities, which applicants are required to address, and two competitive preference priorities:

- [Absolute Priority 1](#): Demonstrates a Rationale
- [Absolute Priority 2](#): Field-Initiated Innovations—General
- [Absolute Priority 3](#): Field-Initiated Innovations—Promoting Equity in Student Access to Educational Resources and Opportunities: STEM
- [Absolute Priority 4](#): Field-Initiated Innovations—Meeting Student Social, Emotional, and Academic Needs
 - *Competitive Preference Priority 1*: Promoting Equity in Student Access to Educational Resources and Opportunities.
 - *Competitive Preference Priority 2*: Addressing the Impact of COVID-19 on Students, Educators, and Faculty.

OESE expects to grant between five to 12 awards with the average funding awarded as \$8 million. Notice of intent to apply is due by **May 27, 2022** and applications are due no later than **June 21, 2022**. Further information on the mid-phase grants competition can be found [here](#).

Expansion Grants

Expansion grants provide funding for evaluation and implementation after being found to produce significant impacts through under the mid-phase grant program. These projects are encouraged to be implemented at the national level, helping specifically underserved and high-need students. This competition includes two absolute priorities, which applicants are required to address, and two competitive preference priorities:

- [Absolute Priority 1](#): Strong Evidence
- [Absolute Priority 2](#): Field-Initiated Innovations—General
 - *Competitive Preference Priority 1*: Promoting Equity in Student Access to Educational Resources and Opportunities.
 - *Competitive Preference Priority 2*: Addressing the Impact of COVID-19 on Students, Educators, and Faculty.

OESE expects to grant one to five awards with each awardee receiving an average funding amount of \$15 million. Notice of intent to apply is due by **May 27, 2022** and applications are due no later than **June 21, 2022**. Further information on the expansion grants competition can be found [here](#).